SAULT COLLEGE of Applied Arts and Technology Sault Ste. Marie

COURSE OUTLINE

DRAFTING & DESIGN
ARC 113-5

revised ___March, 1979 by M. Ursell

ARCHITECTURAL DRAFTING

ARC 113-5

TEXT:

Architecture - Design Engineering & Drawing by W. P. Spence - Publisher McKnight & McKnight

Architectural Technology - Obermeyer - McGraw-Hill

REFERENCE TEXTS:

Architecture - Realization Through Planning - by G. H. Anthony (Pitman)

Building Construction Handbook - by Merritt (McGraw-Hill)

Manual of Metric Building Drawing Practice - By National Research Council

Architectural & Building Trades Dictionary - by Burke Dalsell Townshed (General)

Architectural Graphic Standards (5th Edition) - by Ramsay & Sleeper (General)

Masonry Simplified - by Dalsell Townshed (General)

Manual of Masonry Construction - by Cooksville-Laprarie Brick Ltd.

Technical Notes on Brick & Tile - by Canadian Brick & Tile Assoc.

Modular Co-ordination - by R. S. Kent - National Research Council.

Simplified Engineering for Architects & Builders - by H. Parker

Canadian Wood Council Publications - by Canadian Wood Council

Construction Metriguide - by Domtar

opic Number	Periods	Topic Description Reference
1	20	Building Technology - the building and the site - types of subsurface investigation - soil categories - foundation types - unreinforced concrete wall footing design in S.I N.B.C. regulations governing foundations - roof types and design - basic structural systems - building flashings - load bearing masonry design & detail - detail of various structural systems - N.B.C. regulation governing walls, etc Selection of decks, open, web steel joists and bearing plate design
2	20	Contracts & Specifications - terminology - types - Canadian Format for Construction Specifications - tendering procedures - standard format of agreements - types of surety bonds and their application - project insurance requirements - Mechanics Lein Act - various specification writing assignments
3	20	 Estimates types uses of various construction estimates estimate assignments for students first semester project
4	30	 Working Drawings the student shall design and draw a complete set of working drawings for a low density class "C" occupancy project.
		NOTE: see objectives for description of requiremen

1 .

ARC 113-5

DRAFTING & DESIGN

PERFORMANCE OBJECTIVES:

The general objective of this course is to produce a set of working drawings for a low density residential type project. The students will also write a section of specifications for the above project and will construct a preliminary engineering estimate. The students will demonstrate good lettering, linework and layout accuracy. The students will work in groups (design team) for their major project.

UNIT 1

- 1. The student shall identify the requirements for site investigation.
- 2. The student shall identify the methods of subsurface exploration.
- 3. The student shall classify the major soil categories as to bearing capacity.
- 4. The student shall identify the terminology associated with simple unreinforced foundations.
- 5. The student shall design an unreinforced wall footing in S.I.
- 6. The student shall detail an unreinforced wall footing in S.I.
- 7. The student shall identify and be able to relate to others the N.B.C. regulations governing foundations.
- 8. The student shall identify the elements of architectural roof design.
- 9. The student shall consider the factors involved in roof design and construction.
- 10. The student shall identify the basic structural systems for low density buildings and select steel joists, deck and design bearing plate.
- 11. The student shall design a steel lintel.
- 12. The student shall identify the "rain screen wall principal" and its effects.
- 13. The student shall identify the types and locations for building flashings.
- 14. The student shall identify the principals of design for clay masonry bearing walls.
- 15. The student shall identify a diaphragm.
- 16. The student shall detail various structural systems in S.I.

UNIT 2

17. The student shall identify a building specification.

- 18. The student shall identify the types of specifications.
- 19. The student shall identify the common types of construction contracts.
- 20. The students shall identify the format for Canadian Specifications.
- 21. The student shall identify a tender.
- 22. The student shall identify the tendering procedure.
- 23. The student shall identify the "standard form of agreement between client and architect".
- 24. The student shall identify the general conditions for a set of specifications.
- 25. The student shall identify types of penalty clauses.
- 26. The student shall identify the performance bond.
- 27. The student shall identify the bid bond.
- 28. The student shall identify the labour and material payment bond.
- 29. The student shall identify the types of building and construction insurance.
- 30. The student shall identify the architect's liabilities and insurance of them.
- 31. The student shall identify the "Mechanics Lien Act".
- 32. The student shall construct the Standard Form of Construction Tender.

UNIT 3

- 33. The student shall identify the purpose of construction estimates.
- 34. The student shall identify the unit cost estimate and its application.
- 35. The student shall identify the square foot method and its application.
- 36. The student shall identify the cubic foot method and its application.
- 37. The student shall identify the quantity take-off method and its application.
- 38. The student shall identify the requirements for a construction estimate.
- 39. The student shall construct a preliminary engineering estimate for his first semester project.

UNIT 4

- 40. The students shall design and draw a complete set of working drawings for a low density class "C" occupancy project which shall include:
 - a) all floor plans
 - b) all elevations
 - c) all sections
 - d) all schedules

- e) a site plan
- f) custom details
- g) all structural drawings
- h) all mechanical drawings
- i) all electrical drawings

NOTE:

The above project shall be dimensional in S.I. using the latest information available from government and manufacturers' literature.